

# Bridge Leadership Connecting Educational Leadership And Social Justice To Improve Schools Educational Leadership For Social Justice

Open educational practices

*design, and leadership around the use of Open Educational Resources. OEP build educator capacity for using OER to improve curriculum, instruction, and pedagogy*

Open educational practices (OEP) are part of the broader open education landscape, including the openness movement in general. It is a term with multiple layers and dimensions and is often used interchangeably with open pedagogy or open practices. OEP represent teaching and learning techniques that draw upon open and participatory technologies and high-quality open educational resources (OER) in order to facilitate collaborative and flexible learning. Because OEP emerged from the study of OER, there is a strong connection between the two concepts. OEP, for example, often, but not always, involve the application of OER to the teaching and learning process. Open educational practices aim to take the focus beyond building further access to OER and consider how in practice, such resources support...

The Important Book

*Social Justice and Doing "Being Ordinary": Bridge Leadership: Connecting Educational Leadership and Social Justice to Improve Schools. Educational Leadership*

The Important Book is a 1949 children's picture book written by American author Margaret Wise Brown and illustrated by Leonard Weisgard. The book describes various common entities and describes some of their major attributes in brief poetic passages, beginning and ending with what Brown considers the key attribute:

— Margaret Wise Brown, The Important Book

School psychology challenges and benefits

*(IDEA) address issues such as poverty and disability to promote the concept of social justice in schools. Schools are becoming increasingly diverse with*

School psychology is a field that applies principles from educational psychology, developmental psychology, clinical psychology, community psychology, and behavior analysis to meet the learning and behavioral health needs of children and adolescents. It is an area of applied psychology practiced by a school psychologist. They often collaborate with educators, families, school leaders, community members, and other professionals to create safe and supportive school environments.

They carry out psychological testing, psychoeducational assessment, intervention, prevention, counseling, and consultation in the ethical, legal, and administrative codes of their profession.

It combines ideas from different types of psychology to help students succeed in school. These professionals focus on both learning...

Social capital

*this does not align with how it has been measured. Social capital has been used to explain the improved performance of diverse groups, the growth of entrepreneurial*

Social capital is a concept used in sociology and economics to define networks of relationships which

are productive towards advancing the goals of individuals and groups.

It involves the effective functioning of social groups through interpersonal relationships, a shared sense of identity, a shared understanding, shared norms, shared values, trust, cooperation, and reciprocity. Some have described it as a form of capital that produces public goods for a common purpose, although this does not align with how it has been measured.

Social capital has been used to explain the improved performance of diverse groups, the growth of entrepreneurial firms, superior managerial performance, enhanced supply chain relations, the value derived from strategic alliances, and the evolution of communities.

#### Social determinants of health

*living with adverse social and economic conditions, has been linked to poor health outcomes. Various interventions have been made to improve health conditions*

The social determinants of health (SDOH) are the economic and social conditions that influence individual and group differences in health status. They are the health promoting factors found in one's living and working conditions (such as the distribution of income, wealth, influence, and power), rather than individual risk factors (such as behavioral risk factors or genetics) that influence the risk or vulnerability for a disease or injury. The distribution of social determinants is often shaped by public policies that reflect prevailing political ideologies of the area.

The World Health Organization says that "the social determinants can be more important than health care or lifestyle choices in influencing health." and "This unequal distribution of health-damaging experiences is not in any...

#### El Puente (coalition)

*El Puente is a non-profit arts and social justice organization located in the communities of Williamsburg and Greenpoint, Brooklyn, New York. El Puente*

El Puente is a non-profit arts and social justice organization located in the communities of Williamsburg and Greenpoint, Brooklyn, New York. El Puente was founded in 1982 by the late Luis Garden Acosta and co-founded with Eugenio Maldonado, and Dr. Frances Lacerna. Garden Acosta's mission was to stop the epidemic of violence stemming from youth gang/drug activity and street violence. El Puente's initiatives focus on fighting for a wide variety of social justice issues, including racial, environmental, immigration, educational, economic, housing justice, and more. As a renowned Latino arts and cultural institution, El Puente does most of its activism through various visual and performative art forms.

#### Monica E. Peek

*Professor for Health Justice and Associate Vice Chair for Research Faculty Development at the University of Chicago's Pritzker School of Medicine. Prior to joining*

Monica Elizabeth Peek is an American physician. She is the Ellen H. Block Professor for Health Justice and Associate Vice Chair for Research Faculty Development at the University of Chicago's Pritzker School of Medicine. Prior to joining the University of Chicago, Peek led outreach programs through the Rockwell Gardens to educate African-Americans about health.

#### Education

*Scott (eds.). Challenges for Public Education: Reconceptualising Educational Leadership, Policy and Social Justice as Resources for Hope. Routledge. ISBN 978-0-429-79193-2*

Education is the transmission of knowledge and skills and the development of character traits. Formal education occurs within a structured institutional framework, such as public schools, following a curriculum. Non-formal education also follows a structured approach but occurs outside the formal schooling system, while informal education involves unstructured learning through daily experiences. Formal and non-formal education are categorized into levels, including early childhood education,

primary education, secondary education, and tertiary education. Other classifications focus on teaching methods, such as teacher-centered and student-centered education, and on subjects, such as science education, language education, and physical education. Additionally, the term "education" can denote...

Intergroup dialogue

*of the 20th century envisioned "schools as social centers" that "educate youth for democratic citizenship". Dewey and other advocates of democratic education*

Intergroup dialogue is a "face-to-face facilitated conversation between members of two or more social identity groups that strives to create new levels of understanding, relating, and action". This process promotes conversation around controversial issues, specifically, in order to generate new "collective visions" that uphold the dignity of all people. Intergroup dialogue is based in the philosophies of the democratic and popular education movements. It is commonly used on college campuses, but may assume different namesakes in other settings.

Social science

*Social science (often rendered in the plural as the social sciences) is one of the branches of science, devoted to the study of societies and the relationships*

Social science (often rendered in the plural as the social sciences) is one of the branches of science, devoted to the study of societies and the relationships among members within those societies. The term was formerly used to refer to the field of sociology, the original "science of society", established in the 18th century. It now encompasses a wide array of additional academic disciplines, including anthropology, archaeology, economics, geography, history, linguistics, management, communication studies, psychology, culturology, and political science.

The majority of positivist social scientists use methods resembling those used in the natural sciences as tools for understanding societies, and so define science in its stricter modern sense. Speculative social scientists, otherwise known...

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